

AVOIDING TRANSITION TRAIN WRECKS

**Successfully Facilitating the Transition of Students From
Mental Health Facilities Into Educational Environments**

Research & Facts

Suicide & Mental Health

SUICIDE:

MENTAL HEALTH:

Discharge Rationale

Discharge From Hospitals & Intensive Treatment Facilities

Discharge Rationale

Brief period of time

i.e. inpatient Units, Partial Hospitalization Program, IOP

Extended period of time

i.e. Individual, Family Based, STAR, Cactus... & IEP

Discharge Rationale

Communication Barriers

Mental Health Facilities & Educational Environments

Communication Barriers:



Communication Barriers:

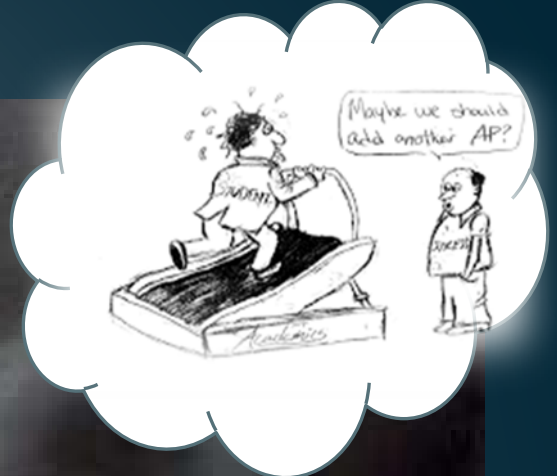
Through Their Eyes

School, Educators, & Administration

STUDENTS SPEAK OUT



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Maya Angelou

scars can be seen.



“I've learned that people will forget what you said, people will forget what you did, but people will never forget how

”

Academics & Treatment

Academic Support During Treatment

Where's the work?



I finished
some
Biology.

During Treatment:

Common Concerns

Students & Families

Common Concerns:

Transition Planning

Successful Transition Planning

“In general, the stresses of re-entry may
_____ongoing recovery;
positive supports can _____.”

(Torio, Encinosa, Berdahl, McCormick, & Simpson, 2014)

Transition Planning:

_____ Received?

_____ Expectations

_____ Support

_____ Options

Transition Planning:

Triggers

Coping Skills

Actions

Crisis Plan

Check In's

Transition Planning:

504 Plan

IEP

Student Assistance Program

Transition Planning:

“There is a moment in our healing journey when our **denial crumbles**; we realize our experience and it's _____
on us won't "just go away". That's our breakthrough moment...”

- Jeanne McElvaney, Healing Insights: Effects of Abuse for Adults Abused as Children -

Scenarios

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