Understanding the Impact of Concussions: From Injury through Recovery

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Outline

- Concussions
 - Brief history
 - Definition
 - Pathophysiology
 - Signs and symptoms
- Management
 - Acute
 - Clinical evaluation
 - Behavioral Management
- Risk Factors
 - Post-traumatic and premorbid
- When to ask for help

What is a concussion?

According to the CDC:

 A complex pathophysiological process affecting the brain, induced by traumatic biomechanical forces secondary to direct or indirect forces to the head. Disturbance of brain function is related to neurometabolic dysfunction, rather than structural brain injury, and is typically associated with normal structural imaging findings (CT Scan, MRI).

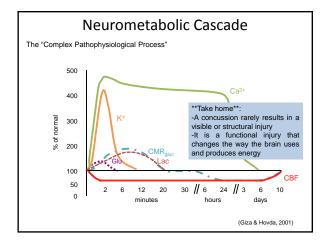


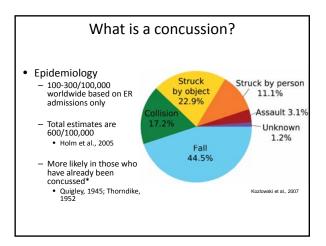




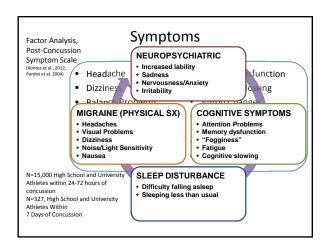


- Concussion may or may not involve a loss of consciousness.
- Concussion results in a constellation of physical, cognitive, emotional, and sleep-related symptoms. Recovery is a sequential process and symptoms may last from several minutes to days, weeks, months, or even longer in some cases."





Signs Immediate markers (signs) Loss of Consciousness Retrograde Amnesia Anterograde Amnesia Disorientation/ Confusion



Commonly Reported Symptoms High School and College Athletes (within 3 days of injury) #1 Headache 71% #2 Feeling Slowed Down 58% #3 Difficulty concentrating 57% #4 Dizziness 55% #5 Fogginess 53% #6 Fatigue 50% #7 Visual Changes (double/blurring) 49% #8 Light Sensitivity 47% #9 Memory Dysfunction 43% Lovell, Collins et al., 2004; N = 215

Why should mental health care practitioners care?	
Summary of Mental Health Sequelae of TBI	
 Patients with TBI have higher rates of depression, substance 	
abuse, aggression, and impulsivity prior to injury.	
 TBI associated with 2-4 increased risk for suicide attempts, 	
suicide, and psychiatric disorder — Highest risk for suicide and attempt in those with both TBI and	
psychiatric disorder	
 Role of worthlessness, hopelessness, belonging, support, 	
perception of functional impairment	
 Inter-relationship of sleep, HA, depression, PTSD, and 	
suicidality — Multiple concussions increase risk for depression and suicidality	
Associated with neurocognitive impairment in memory,	
executive function, inhibition	
Why should mental health care practitioners	
care?	
TDI alalaman da a faranza	
mTBI + adolescence = the perfect storm? Pitters have been decreasing asset to a back and a second and a second asset to a back and a second as a second asset to a back and a second as a sec	•
 Distress: headache, depression, reaction to school difficulties, and loss of activity 	
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 Disinhibition: difficulty with prefrontal cortical activity to 	
inhibition action, negative emotion	
 Development: On top of developmentally immature brain with increase drive for reward relative to capacity to 	
inhibit	
	-
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Now What?	
HOW TO HELP THE CONCUSSED	
ADOLESCENT	
ADULIGUI	
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Concussion Management

The old mentality:

- Rest is the best treatment
 - Symptom provocation is a sign of continued impairment
 - Symptoms are treated with rest:
 - Physical: complete rest
 - Cognitive: no/minimal school

Why the change?

- Rest seems to work initially (first 3-5 days) post-injury
 - The effects thereafter plateau
 - Patients with either very low or very high levels of activity have more persistent symptoms
 - Majerske et al., 2008
 - Total rest is actually harmful
 - de Kruijk et al., 2002
 - Allen et al., 1999

Concussion Management

- Symptom Management
 - Symptoms are a part of recovery
 - Managing symptoms is crucial to recovery
 - When is it okay to push and when is it time to rest?
 - Using a pain scale

"Setback/slowing recovery" "Doing too much"

Concussion Management

- Over-stimulation has the most profound effect in the acutesubacute post-injury phase
- Little/No stimulation does not bode well for neuropsychological recovery either
- Balance between symptom provocation and rest is difficult, and necessary

"Setback/slo	wing recovery"	T ¹⁰ ,
*** 8 7	"Doing too muc	h"

"Functional Symptoms"

Concussion Management

Treatment Model

In mTBI?

- What treatments work in other pathologies?
 - Graded exposure works
 - Anxiety
 - Chronic pain
 - Migraine
 - Approach-Confront strategies are effective in symptom management and treatment
 - Martin, 2010

- What treatments work The research is limited, but...
 - Modified CBT protocols works in chronic cases (adult samples)
 - Potter & Brown, 2012
 - Ferguson & Mittenberg, 1996
 - Miller & Mittenberg, 1998
 - Leonard & Tucker, 2004
 - Physical activity is also beneficial
 - Silverberg &Iverson, 2012
 - Iverson et al., 2012
 - Leddy et al., 2012

Concussion Management							
†+ 					Migraine Threshold		
1. Regular sleep	nattern		Increased stress		rnresnoid		
Regular Diet Regular Hydra	Lack of exercise*		David Par	Personal histo			
Physical Exerc Stress Manage	ise* ement Dysregulate		Poor diet	Family history	of		
*	sleep		Dehydration	headaches/m	iigraines		
,	Concussion						
↓					No Headaches		

Influencing recovery:

RISK FACTORS

Risk Factors: Incidence

- Injury History
 - The single largest factor in recovery and future incidence
 - Those with prior injuries are more like to be injured in the future
 - Lowered threshold?
 - Personality factors?



Risk Factors: Incidence • Gender - Females are more likely to sustain injuries when looking at equivalent activities - Males sustain more head injuries overall • Risk taking behaviors • Sports

• Age - More common in males, teenagers and young adults - Children and adolescents make up a larger portion of ER visits - Ultimately, the data is inconclusive

Risk Factors: Prolonged Recover	^
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- Signs/Symptoms
 - Post-traumatic amnesia
 - On field dizziness
 - Subacute "fogginess"
 - Initial impaired neurocognitive performance
 - More severe symptom report
 - LoC is *not* predictive of prolonged recovery

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Risk Factors: Prolonged Recovery

- - Migraines
 - High overlap between
 - Gordon et al., 2006
 - ADHD/Learning Disability
 - Alosco et al., 2014
 - Hutchinson et al., 2014
 - Depression/Anxiety
 - Hutchinson et al., 2014

- Premorbid Conditions Demographic Factors
 - Age
 - Younger take longer
 - Gender
 - Females take longer

Involving other disciplines:

WHEN TO ASK FOR HELP

Coordinating Care

- Not every patient recovers with time and proper management alone
- Depending on the presenting symptoms, consider adjunct therapies
 - Medications
 - Physical Therapies
 - Psychotherapy



Summary

- Concussions are a neurometabolic injury
 - Energy production and use is impaired
- Presentation and intensity varies
 - HUGE individual differences
 - Incidence and Recovery times are influenced by several factors
- Balance between rest and exposure
 - Over- and under-stimulation can be harmful
- In cases of protracted recovery, coordinating care across professionals is necessary

Concussion Resources: CDC Tool Kit

- Three kits with information for physicians, parents, and coaches
- Information on High School and Youth Management of Concussion
- Link to order tool kit: http://wwwn.cdc.gov/pubs/ncipc.aspx

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Clinical Management ANXIETY CASE	
Anxiety Case • 15 year old male - Hockey player - Struck occipital region to ice subsequent to body check - Initial signs • disorientation/confusion - Initial symptoms • Headache • Dizziness • Mental fogginess • Mental fogginess Biopsychosocial History - 1 prior concussions • 2 year prior - No other relevant history - Above average academically No treatment for 5 months - Academic decline - Worsening sleep - Panic attacks - Diagnosed with migraines and anxiety by pediatrician • Maxalt • MRI (-) • Prism glasses	

Anxiety Case • Treatment Presenting Symptoms recommendations - Headache Homebound instruction - Photo/phonosensitivity Vestibular and Vision - Blurred vision Therapies Nausea Behavioral management - Numbness & tingling - Referred for medications Mentally foggy - Behavioral management - Memory & attention dysfunction - Anxious - Mood symptoms Composite Scores 74 22% emory composite (verbal) · Vestibular exam was highly provocative for sual motor speed composite 42.22 85% Near point convergence measured at 29 Total Symptom Score 52

Anxiety Case Follow-up #1 • Presenting Symptoms - Headache • Treatment Recommendations - Photo/phonosensitivity - Return to school Dizziness • Modified schedule Dysregulated sleep - Continue vestibular therapy Difficulty falling and staying - Placed on Klonopin & Zoloft asleep - Light physical activity - Memory & attention dysfunction - Anxiety Mood symptoms Vestibular exam was still nory composite (visual) 77 57% 76 54% 42.22 85% 42.35 85% provocative for symptoms Reaction time composite 0.5 92% 0.52 87% Near point convergence measured at 12 cm Total Symptom Score

Anxiety Case Follow-up #2 • Treatment Recommendations Presenting Symptoms - Continued modified school - Headache schedule - Photo/phonosensitivity Discharged from vestibular - Dizziness therapy - Numbness & tinglng • PT's progress notes indicated - Memory & attention dysfunction large functional gains despite Anxiety symptom report - Increase physical activity **symptoms reduced with physical Psychotherapy activity 32% 91 22% 78 mory composite (verbal) · Vestibular exam was 77 57% 76 54% 78 60% 42.22 85% 42.35 85% 43.43 88% mildly provocative for symptoms Near point Memory composite (visual) 92% 0.52 87% 0.51 convergence measured at 6 cm 62

Anxiety Case

Follow-up #3

- Presenting Symptoms
 - Headache
 - Photo/phonosensitivity
 - Dizziness
 - Numbness & tingling
 - Memory & attention dysfunction
 - Anxiety
 - Hypervigilance, ruminating
 - Mood

- Treatment Recommendations
 - Continued modified schedule
 - Extremely resistant to full return
 - Increase physical activity
 - Psychotherapy

Composite Scores	Percentile scores if available are listed in small type.							
Memory composite (verbal)	74	22%	78	32%	91	80%	74	22%
Memory composite (visual)	77	57%	76	54%	78	60%	83	75%
Visual motor speed composite	42.22	85%	42.35	85%	43.43	88%	48.8	99%
Reaction time composite	0.5	92%	0.52	87%	0.51	90%	0.46	98%
Impulse control composite	12		5		9		8	10 0
Total Symptom Score	52		62		58		56	

Anxiety Case

Follow-up #4

- Presenting Symptoms - Headache

 - Photo/phonosensitivity
 - Dizziness
 - Numbness & tingling
 - Memory & attention dysfunction
 - Anxiety
 - Hypervigilance, ruminating
 - "something wrong"
- Treatment Recommendations
 - Full days at school
 - Discharged from vestibular therapy
 - Therapist progress notes indicated large functional gains despite symptom report
 - All other therapies/evaluations successfully completed/passed
 - Psychotherapy

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Composite Scores	Percentil	Percentile scores if available are listed in small type.								
Memory composite (verbal)	74	22%	78	32%	91	80%	74	22%	86	64%
Memory composite (visual)	77	57%	76	54%	78	60%	83	75%	64	21%
Visual motor speed composite	42.22	85%	42.35	85%	43.43	88%	48.8	99%	45.15	92%
Reaction time composite	0.5	92%	0.52	87%	0.51	90%	0.46	98%	0.47	97%
Impulse control composite	12		5		9		8		18	
Total Symptom Score	52		62		58		56		70	

Anxiety Case

Headache	5	3	5	: 5	2	4	1	1	4	3
Nausea	2	0	2	2	0	0	0	0	2	0
Vomiting	0	0	0	0	0	0	0	0	0	.0
Balance Problems	1	0	2	3	0	0	0	0	1	0
Dizziness	4	2	1	1	2	1	0	0	1	0
Fatigue	2	1	3	3	2	3	2	2	1	-1-
Trouble falling asleep	- 5	N/A	2	.NA	.3	N/A	3	NA	4	NA
Sleeping more than usual	3	N/A	3.	N/A	0	NA	2	N/A	4	NA
Sleeping less than usual	3	N/A	1	16/A	3	N/A	3	N/A	2	NA
Drowsiness	2	1	4	3	3	3	2	3	3	3
Sensitivity to light	2	2.	4	4	5	4	3	- 4	3	5
Sensitivity to noise	3	1	4	3	1	.1	1	0	1	- 5
Irritability	2	1	3	3	4	4	4	3	4	3
Sadness	2	1	2	4	3	2	3	3	4	3
Nervousness	2	0	2	2	3	2	4	3	3	3
Feeling more emotional	1	0	1		1		3		4	
Numbness or tingling	1	1	2	3	.4	2	3	1	4	3
Feeling slowed down	12	2.	5	.5	4	6	4	. 6	4	6
Feeling mentally foggy	2	2	5	.4	6	4	6	4	6	4
Difficulty concentrating	3	2	4	5	5	5	5	5	6	5
Difficulty remembering	2	1	4	4	3	3	4	2	4	3
Visual problems	3	2	3	4	4	4	3	4	5	5
Total Symptom Score	52	22	62	59	58	50	56	43	70	50

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Anxiety Case #2

- 17 year old female
 - Soccer player
 - Fell and struck back of head to the ground
 - Initial signs
 - Anterograde amnesia
 - Disorientation/confusion
 - Initial symptoms
 - Headache
 - Nausea
 - Dizziness
 - Mental fogginess

- Biopsychosocial History
 - Psychotherapy for "adjustment disorder" after parents' divorce
 - No other relevant history
 - Above average academically
- Seen 1 week after injury
 - Struggling academically
 - Panic attacks
 - PCP referred to concussion clinic

Anxiety Case #2

- Presenting Symptoms
 - Headache
 - Photo/phonosensitivity
 - Blurred vision
 - Nausea
 - Mentally foggy
 - Memory & attention dysfunction
 - Denied feeling anxious
 - Denied mood change

•	Treatment recommendations
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- Modified Academic Schedule
- Vestibular Therapy
- Behavioral management
- Referred for medications
- Behavioral management
 - Sleep was much improved

Composite Scores	Percentile scores	f available are listed in small type.			
Memory composite (verbal)	82 35%	V 61 1			
Memory composite (visual)	67 31%	Vestibular exam was highly provocative			
Visual motor speed composite	28.58 1%	for symptoms			
Reaction time composite	0.68 8%	J			
Impulse control composite	0	 Near point convergence measured at 			
Total Symptom Score	60	cm			

Anxiety Case #2

Follow-up #1

- Presenting Symptoms
 - Headache
 - Dizzine
 - Dysregulated sleep
 - Difficulty falling and staying asleep
 - Memory & attention dysfunction
 - Anxiety was increasing
 - Attributed to school stress
 - Denied mood symptoms
- Treatment Recommendations
 - Continued modified schedule, but increased hours
 - Continued vestibular therapy
 - Light physical activity
 - Recommended psychotherapy

Composite Scores	Percentile	e scores	if available	e are li
Memory composite (verbal)	82	35%	88	51%
Memory composite (visual)	67	31%	75	54%
Visual motor speed composite	28.58	1%	30.65	7%
Reaction time composite	0.68	8%	0.57	44%
Impulse control composite	0		0	
Total Symptom Score	60		74	

- Vestibular exam was still provocative for symptoms
- Near point convergence measured at 2 cm

1	-

Anxiety Case #2

Follow-up #2

- Presenting Symptoms
 - Headache
 - Photo/phonosensitivity
 - Dizziness
 - Memory & attention dysfunction
 - Anxiety
 - Mood

- Treatment Recommendations
 - Return to full school schedule
 - Discharged from vestibular therapy
 - Increase physical activity

• Treatment Recommendations

- Continued full schedule

- Increase physical activity

- Psychotherapy

- Psychotherapy

Composite Scores	Percentile scores if available are listed in small type.					
Memory composite (verbal)	82	35%	88	51%	85	44%
Memory composite (visual)	67	31%	75	54%	78	63%
Visual motor speed composite	28.58	1%	30.65	7%	36.95	36%
Reaction time composite	0.68	8%	0.57	44%	0.57	44%
Impulse control composite	0		0		5	
Total Symptom Score	60		74		69	

 Vestibular exam w nonprovocative

Anxiety Case #2

Follow-up #3

- Presenting Symptoms
 - Moderate Headache
 - Mild Photo/phonosensitivity
 - Mild Dizziness
 - Memory & attention dysfunction
 - Anxiety
 - Improving
 Mood
 - MoodImproving

Composite Scores	Percentile scores if available are listed in small type.							
Memory composite (verbal)	82	35%	88	51%	85	44%	96	86%
Memory composite (visual)	67	31%	75	54%	78	63%	81	73%
Visual motor speed composite	28.58	1%	30.65	7%	36.95	36%	38.7	42%
Reaction time composite	0.68	8%	0.57	44%	0.57	44%	0.54	63%
Impulse control composite	0		0		5		0	
Total Symptom Score	60		74		69		26	

Anxiety Case #2

Follow-up #4

- Presenting Symptoms
 - Denying all symptoms
- Treatment Recommendations
 - Full days at school
 - Psychotherapy
 - Discharged

Composite Scores	Percentil	e scores	if available	e are list	ed in small	type.				
Memory composite (verbal)	82	35%	88	51%	85	44%	96	86%	95	80%
Memory composite (visual)	67	31%	75	54%	78	63%	81	73%	88	89%
Visual motor speed composite	28.58	1%	30.65	7%	36.95	36%	38.7	42%	40.22	49%
Reaction time composite	0.68	8%	0.57	44%	0.57	44%	0.54	63%	0.5	85%
Impulse control composite	0		0		5		0		1	
Total Symptom Score	60		74		69		26		2	

Anxiety Cases

• Summary

- Treating psychiatric cases is challenging in patients set on "medicalizing" the problem
- Patients who are willing to address the issues directly fair better
- Symptoms get better with treatment
- Psychotherapy can be a useful adjunct in psychiatric cases (mood or anxiety disorders)